



**CHARUSAT**  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**STUDENT SATISFACTION  
SURVEY REPORT  
(2023-24)**

CHARUSAT places a significant emphasis on the interconnectedness of student satisfaction and academic excellence. It is committed to addressing the specific areas highlighted for enhancement, ensuring a dynamic and fulfilling educational experience for all students. To gauge this connection, the university conducts regular student satisfaction surveys, employing a comprehensive questionnaire recommended by the National Assessment and Accreditation Council (NAAC). The student satisfaction survey serves not only as a barometer of current perceptions but also as a guide for continuous improvement. This survey covers various aspects, ranging from teacher-specific evaluations for individual courses to broader institute-wide assessments. The questionnaire is thoughtfully divided into two sections: one focusing on specific teachers and their instructional methods, and the other addressing the institution as a whole. The questions cover diverse dimensions, such as classroom interaction, communication skills, life skills impartation, and the integration of technology in teaching. Responses are collected anonymously on a ten-point scale, with additional qualitative feedback provided for continuous improvement. The key findings are as follows:

#### **Teacher-Specific Insights:**

- **Effectiveness in Classroom Interaction:** Students overwhelmingly expressed satisfaction (Average Score: 8.86) with teachers utilizing class time for syllabus transactions, illustrating concepts, and creating interest.
- **Communication and Life Skills:** Teachers' communication skills and helpful approaches are positively acknowledged (Average Scores: 8.8 and 8.72, respectively), enhancing students' readiness for the professional world.
- **Engagement and Encouragement:** Positive responses (Average Scores: 8.62 to 8.68) highlight teachers' ability to identify strengths, provide appropriate challenges, and encourage participation in extracurricular as well as co-curricular activities.
- **Innovative pedagogy and Follow-up (Average Score: 8.68):** Teachers' commitment



to student-centric methods, and conducting necessary follow-ups (Average Scores: 8.73) are appreciated by students.

- Evaluation Fairness: Fairness in internal examination evaluations (Average Score: 8.74) is acknowledged, fostering an equitable assessment environment.

#### **Institute/Institution Specific Feedback:**

- Internship and Opportunities: Students appreciate the institution's efforts in promoting opportunities (Average Score: 8.93) like internships, student exchange, and field visits.
- Teaching and Mentoring Impact: The teaching and mentoring process significantly contributes to cognitive, social, and emotional growth (Average Score: 8.62), showcasing a holistic approach.
- Quality of Teaching-Learning Process: The overall quality of the teaching-learning process receives positive feedback (Average Score: 8.81), demonstrating a strong foundation.

#### **Quantitative Analysis:**

Overall Satisfaction Score: 8.72 out of 10 reflects a high level of satisfaction among students. The standard deviations ranging from 1.82 to 1.97, indicate consistent opinions and minor variations in responses.

#### **Qualitative Feedback and Recommendations:**

Students provided insightful recommendations, emphasizing the need for increased practical-based learning, research-oriented activities, and promoting student exchange programs. They prioritize initiatives that bridge academic theory with practical application.

Overall, the survey portrays a positive perception of students toward their educational journey at CHARUSAT. The university's commitment to continuous improvement is evident, with a keen focus on addressing student suggestions and building upon strengths.

