

Minutes of 17th Meeting of Internal Quality Assurance Cell (IQAC), CHARUSAT

17th meeting of IQAC was held in the Online Mode using Zoom Platform on **January 13, 2021 (Wednesday)** at 2:00 pm in presence of the following members:

Sr. No.	Executives
1. Dr. Pankaj Joshi	Provost
2. Dr. Devang Joshi	Registrar
3. Dr. B.G. Patel	Advisor
4. Dr. H.J. Jani	Advisor
5. Dr. Datta Madaniwar	Advisor
6. Shri. Ashok Patel	Advisor
7. Dr. R. V. Upadhyay	Dean (Research), CHARUSAT
8. Dr. C K Sumesh	Dean, FAS
9. Dr Palash Mandal	Principal, PDPIAS
10. Dr. Atul Patel	Dean, FCA
11. Dr. Bhaskar Pandya	Dean, FMS
12. Dr. Amit Ganatra	Dean, FTE
13. Dr. A.D. Patel	Principal , CSPIT
14. Dr. M. Balaganapathy	Principal, ARIP
15. Dr. Anil Sharma	Principal, MTIN
16. Dr. Darshan Patel	Principal, CIPS
17. Dr. Manan Raval	Principal, RPCP
18. Dr. Upendra D Patel	Professor, Civil Engineering Dept., Faculty of Technology and Engineering, MSU, Vadodara.
19. Dr. Naresh Ved	Former VC, Bhavnagar University
20. Dr. Anuradha Gajjar	Professor, LMCP, Ahmedabad
21. Shri H.T. Patel	BOM Member
22. Shri Dilipbhai Patel	Ricasil Industries
23. Dr. Mayur Sutaria	Coordinator, IQAC
24. Dr. Mrunali Patel	Deputy Coordinator, IQAC
25. Dr. Aditi Buch	Deputy Coordinator, IQAC
26. Dr. Dhara Patel	Assistant Coordinator, IQAC
27. Mr. Pranav Patel	Alumni Member
28. Ms. Vidhi Bhatt	Student Member

Agenda

- 17.1. Confirmation & approval of minutes of the 16th meeting of IQAC held on February 03, 2020
- 17.2. Actions taken on the agenda items of the 16th IQAC meeting
- 17.3. Major revisions in NAAC manuals
- 17.4. Revision in AQAR and AQAR preparation for AY 2019-20
- 17.5. NAAC preparation – 2nd Cycle
- 17.6. AAA for AY 2019-20 and Mock NAAC
- 17.7. NIRF, GSIRF results and CoE application
- 17.8. Review of Outcome Based Education
- 17.9. e-Governance Initiatives
- 17.10. Strengthening of Research/ PhD Program
- 17.11. Any other items with permission from the chairman

Initiation

The meeting proceeds with the agenda items:

Agenda Item No. 17.1 | Confirmation & approval of minutes of the 16th meeting of IQAC held on February 03, 2020.

Proceedings

The minutes of the meeting were circulated to all the committee members through an email and suggestions received from the members were incorporated in the minutes. No comments are received from any member. The committee is requested to confirm the minutes.

Resolution:

The minutes of the meeting were approved by the Committee. It is enclosed as **Annexure I**.

Agenda Item No. 17.2 | Actions taken on the agenda items of the 16th IQAC meeting

Proceedings: Member Secretary presented actions taken on the agenda items of the 16th IQAC meeting

Items	Contents	Actions/Remarks
16.1	Confirmation & approval of minutes of the 15 th meeting of IQAC held on October 11, 2019.	<ul style="list-style-type: none"> • The minutes of the meeting were circulated to all the committee members through email. The minutes were confirmed by the committee.
16.2	Actions taken on the agenda items of the 15 th IQAC meeting.	<ul style="list-style-type: none"> • The committee approved the action taken on the resolutions of the last meeting.
16.3	Review of NAAC Preparation for 2nd Cycle	<ul style="list-style-type: none"> • Two teams were formed for data verification. • These teams have visited all institutes/department (in case of CSPIT) and document verification for AY 2016-17, 2017-18 and 2018-19 is completed. • Further discussion on NAAC Preparation will be carried in the present meeting.
16.4	Any other items with permission from the chairman.	<ul style="list-style-type: none"> • Attainment of COs has been carried out by all institutes. In the next phase attainment of POs by direct and indirect methods would be carried out.

Resolution:

The Committee noted and endorsed actions taken on items of 16th IQAC meeting

Agenda Item No. 17.3 | Major revisions in NAAC manuals.**Proceedings:**

Member Secretary presented a detailed comparative indicating metric-wise revision in the NAAC manual with respect to parametric content and corresponding weightage. Deliberations were made specifically over the altered weightage for several components and their possible impact on our scores in quantitative metrics.

	Old Manual		New Manual – Feb 2020	
1.3	Curriculum Enhancement (30)			
1.3.1/ QIM	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability; Human Values and Professional Ethics into the curriculum	10	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum	5
1.3.3/ QnM	Average% of students enrolled in the value added courses under 1.3.2	5	Average% of students enrolled in the courses under 1.3.2	10
2.1	Student Enrolment and Profile (10)			
2.1.1/ QnM	Average % of students from other states and countries	3	The metric has been removed	
2.2	Catering to Student Diversity (20)			
2.2.1/ QIM	The institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow learners	5	The institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow learners	10
2.2.3/ QnM	% of differently abled students on roll	5	The metric has been removed	
2.4	Teacher Profile and Quality (50)			
2.4.1/ QnM	Average % of full time teachers against sanctioned posts during last five years	10	Average % of full time teachers against sanctioned posts during last five years	15
2.4.2/ QnM	Average % of full time teachers with Ph. D. during the last five years	10	Average % of full time teachers with Ph. D./ D.M/ M.Ch./ D.N.B Superspeciality/ D.Sc./D'Lit. during the last five years	15
2.4.3/ QnM	Teaching experience of full time teachers in number of years (current year data)	10	Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	10
2.4.5/ QnM	% of full time teachers from other states	10	The metric has been removed	
2.5	Evaluation Process and Reforms (40)			
2.5.2/ QnM	Average % of students complaints/grievances about evaluation against total number appeared in the examination during the last five years	5	Average % of students complaints/grievances about evaluation against total number appeared in the examination during the last five years	10
2.5.3/ QnM	% of revaluation leading to change in marks	5	The metric has been removed	
3.3	Innovation Ecosystem (30)			
3.3.1/ QIM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	6	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	10

Old Manual		New Manual – Feb 2020		
3.3.2/ QnM	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years	7	Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years	10
3.3.3/ QnM	Number of awards for innovation won by institution/teachers/research scholars/ students during the last five years	7	Number of awards / recognitions received for research/innovations by the institution/ teachers/ research scholars/ students during the last five year	10
3.3.4/ QnM	Number of start-ups incubated on campus during the last five years	10	The metric has been removed	
3.4	Research Publications and Awards (100)			
3.4.1/ QnM	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	1	The institution ensures implementation of its stated Code of Ethics for research	5
3.4.2/ QnM	The institution provides incentives to teachers who receive state, national and international recognition/awards	1	The institution provides incentives to teachers who receive state, national and international recognitions/awards	5
3.4.3/ QnM	Number of Patents published/awarded during the last five years	19	Number of Patents published/awarded during the last five years	10
3.4.4/ QnM	Number of Ph.D's awarded per teacher during the last five years	19	Number of Ph.D's awarded per teacher during the last five years	10
3.4.5/ QnM	Number of research papers per teacher in the Journals notified on UGC website during the last five years	20	Number of research papers per teacher in the Journals notified on UGC website during the last five years	15
3.4.7/ QnM	The metric has been newly added		E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. For NPTEL/NMEICT/any other Government Initiatives 6. For Institutional LMS	10
3.4.8/ QnM	Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index	13	Bibliometrics of the publications during the last five years based on average Citation Index in Scopus/ Web of Science/PubMed	15
3.4.9/ QnM	Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution	12	Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-Index of the University	15
3.5	Consultancy (20)			
3.5.1/ QnM	Institution has a policy on consultancy including revenue sharing between the institution and the individual	1	Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	5
3.5.2/ QnM	Revenue generated from consultancy during the last five years (INR in Lakhs)	12	Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs)	15
3.5.3/ QnM	Revenue generated from corporate training by the institution during the last five years (INR in Lakhs)	7	The metric has been merged with 3.5.2	
4.1	Physical Facilities (30)			
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc	5	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	10

Old Manual		New Manual – Feb 2020	
4.1.3 QnM	The metric has been newly added		Availability of general campus facilities and overall ambience 5
4.2 Library as a Learning Resource (20)			
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	3	The metric has been removed
4.2.2 QnM	Does the institution have the following: 1. e – journals, 2. e-ShodhSindhu,3. Shodhganga membership,4. e-books, 5. Databases	2	Does the institution have the following: 1. e – journals, 2. e-ShodhSindhu,3. Shodhganga membership,4. e-books, 5. Databases 6
4.2.4 QnM	Percentage per day usage of library by teachers and students (current year data)	2	Percentage per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) 5
4.3 IT Infrastructure (30)			
4.3.1 QIM	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. (current year data)	10	Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities .(Data for the latest completed academic year) 5
4.3.2 QIM	Institution frequently updates its IT facilities including Wi-Fi	10	Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi 5
4.3.4 QnM	Available bandwidth of internet connection in the Institution (Leased line)	8	Available bandwidth of internet connection in the Institution (Leased line) 5
4.3.5 QnM	Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System(LCS)	1	Institution has the following Facilities for e-content development 1. Media centre. 2. Audio visual centre. 3. Lecture Capturing System(LCS). 4. Mixing equipments and softwares for editing 5
5.1 Student Support (30)			
5.1.2 QnM	Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years	8	Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years 10
5.1.3 QnM	Number of capability enhancement and development schemes	9	Following Capacity development and skills enhancement initiatives are taken by the institution 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology 5
5.1.4 QnM	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases	1	The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 5
5.4 Alumni Engagement (10)			
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years	4	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through 2
5.4.2 QnM	Alumni contribution during the last five years (Amount in Rupees)	4	Alumni contribution during the last five years (INR in lakhs) 8
6.3 Faculty Empowerment Strategies (30)			

	Old Manual		New Manual – Feb 2020	
6.3.1 QIM	The institution has effective welfare measures for teaching and non teaching staff	6	The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	4
6.3.2 QnM	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years	6	Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years	10
6.4	Financial Management and Resource Mobilization (20)			
6.4.1 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	8	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	4
6.4.2 QnM	The metric has been newly added		Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure.	8
6.4.3 QIM	Funds / Grants received from non-government bodies, individuals philanthropers during the last five years (not covered in Criterion III) (INR in Lakhs)	10	Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)	6
7.1	Institutional Values and Social Responsibilities (50)			
7.1.2 QIM	Alternate Energy initiatives such as: Percentage of annual power requirement of the Institution met by the renewable energy sources (current year data) and Percentage of annual lighting power requirements met through LED bulbs	1 + 1 = 2	The Institution has facilities for alternate sources of energy and energy conservation measures	5
7.1.4 QnM	Rain water harvesting structures and utilization in the campus	1	Water conservation facilities available in the Institution: 1. Rain water harvesting2. Borewell /Open well recharge3. Construction of tanks and bunds4. Waste water recycling5. Maintenance of water bodies and distribution system in the campus	4
7.1.6 QIM	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years (INR in lakhs)	2	Quality audits on environment and energy are regularly undertaken by the institution	5
7.1.7 QIM	Differently abled (Divyangjan) Friendliness Resources available in the institution	10	The Institution has disabled-friendly, barrier free environment	4

Resolution:

A consensus was derived that the altered composition and weightage of the NAAC manual was largely appearing beneficial with respect to the University's application for the second cycle of NAAC assessment.

Dr Devang Joshi and Shri Ashok Patel emphasized that we should try to address the aspects demanding infrastructural and policy amendments with priority so that optimum advantage of the revisions in the NAAC manual can be attained.

Dr H J Jani and Dr U D Patel also shared their experience and insights regarding the evaluation of quantitative metrics during NAAC assessment.

Agenda Item No. 17.4 | Revision in AQAR and AQAR preparation for AY 2019-20.

Proceedings:

Member secretary also informed about the changes in the AQAR format in line with the revisions in the NAAC manual and that the revised format would be implemented from AY 2020-21. It was shared that NAAC had posted the proposed AQAR format on the website and had asked HEIs to give their feedback on the same.

Further, it was also informed to the committee that CHARUSAT AQAR for AY 2019-20 was duly prepared and successfully submitted on 31st December 2020.

Resolution:

The committee noted the development and appreciated the proactive measures taken to ensure timely shift to the revised format of AQAR and its successful submission.

Agenda Item No. 17.5 | NAAC preparation – 2nd Cycle.

Proceedings:

Following points were shared and discussed by the Member Secretary

- The validity of the present accreditation for CHARUSAT till May 2021 and applying for reaccreditation during the last six months of May 2021.
- As per Revised NAAC Accreditation Framework (RAF), submission of the required supporting documents as per DVV guidelines being mandatory to claim the University data credits. To consolidate NAAC preparation and augmentation of supporting documents, IQAC-CHARUSAT has already initiated phase-wise document verification across all constituent institutes/ departments (in case of CSPIT) by forming two audit teams.
- Completion of **Phase-I** of document verification for AY 2016-17, 2017-18 and 2018-19 in October 2020. In the **phase II**, document verification for AY 2019-20 will be undertaken and in the **last phase**, which would last until Self Study Report (SSR) submission, document verification for AY 2020-21 will be undertaken.

Dr R V Upadhyay suggested to have a separate team to manage the data from AY 2016-17 since it would be available as per the old NAAC manual; however IQAC-CHARUSAT may take a call on the same.

The stagewise structured strategy to undertake compilation and data verification for quantitative metrics was largely appreciated.

Resolution:

Dr Pankaj Joshi, Dr B G Patel and Dr Devang Joshi advised to leverage the existing strengths and build a stronger profile without compromising on the quality aspects.

Self evaluation based on perception and metric-wise data for AY 2016-17, 2017-18, 2018-19 and 2019-20 of individual Institute/ Department (in case of CSPIT) to be conducted by IQAC-CHARUSAT.

Agenda Item No. 17.6 | AAA for AY 2019-20 and Mock NAAC.

Proceedings:

The Member Secretary informed that as per revised NAAC Accreditation Framework (RAF), NAAC Peer Team will visit only for the assessment of Qualitative Metrics.

Criteria	Total Weightage	Quantitative Weightage	Qualitative Weightage	Metrics-Quantitative	Metrics-Qualitative	Metrics-Qualitative (to be filled by institutes)
I – Curricular Aspects (150)	150	125	25	9	2	2
II – Teaching-Learning and Evaluation (200)	200	148	52	13	6	6
III – Research, Innovations and Extension (250)	250	227	23	25	4	1
IV – Infrastructure and Learning Resources (100)	100	61	39	9	6	2
V - Student Support and Progression (100)	100	93	7	10	2	1
VI – Governance, Leadership and Management (100)	100	55	45	7	9	0
VII – Institutional Values and Best Practices (100)	100	27	73	6	7	4
Total	1000	736	264	79	36	16

Out of 36 Qualitative Metrics, institutes will be responsible for providing data for 16 Metrics.

Thus, IQAC-CHARUSAT would be conducting AAA of AY 2019-20 as well as Mock NAAC Audit (assessment of 16 qualitative metrics) by involving external experts in the February 2021.

Resolution:

The proposal to conduct AAA of AY 2019-20 combined with Mock NAAC Audit (for selected qualitative metrics) was well received.

The timeline proposed for conducting the same was also accepted as suitable with respect to planning timely submission of SSR for second cycle of accreditation

In line with this Dr Anuradha Gajjar and Shri Ashok Patel emphasized that the process of data collection, compilation and validation should be accelerated in a way that the majority of the data for the assessment duration can be frozen by 15th February 2021. This is to ensure timely submission of SSR as per revised RAF.

Agenda Item No. 17.7 | NIRF, GSIRF results and CoE application.**Proceedings:**

The member secretary presented a brief overview of CHARUSAT's performance across various state and national level ranking frameworks, as follows

Applicants from Gujarat in NIRF 2020.

University Category: 28

College CATEGORY: 55 (India- 1659 applicants)

University	Ranked Universities	No. of Institutes	Total
1-100 ranks	<ul style="list-style-type: none"> Gujarat University [rank-44] ↑ 	1	11
101-150 ranks	<ul style="list-style-type: none"> Charotar University of Science & Technology, Changa, Gujarat Dharmsinh Desai University Dhirubhai Ambani Institute of Information and Communication Technology, Gandhinagar, Gujarat Maharaja Sayajirao University of Baroda, Gujarat Nirma University Sumandeep Vidyapeeth 	6	
151-200 ranks	<ul style="list-style-type: none"> Central University of Gujarat Centre for Environmental Planning and Technology University ↑ Pandit Deendayal Petroleum University ↑ Sardar Patel University ↑ 	4	
	Note: GTU is one of the applicants; Ahmedabad University did not apply.		
College	Ranked Institutes	No. of Institutes	Total
1-100 ranks	<ul style="list-style-type: none"> P. D. Patel Institute of Applied Sciences, Anand [rank-24] ↑ (First in Gujarat) St. Xavier's College, Ahmedabad [rank-59] ↓ 	2	3
101-150 ranks	<ul style="list-style-type: none"> Institute of Science & Technology for Advanced Studies & Research (ISTAR) College↑ 	1	
151-200 ranks	<ul style="list-style-type: none"> None 	0	

GSIRF result summary is presented below:

Category	No of Participants	Institute	CGPA	Position	Rating
Engineering	22	CSPIT	3.72	2	4 Star
Pharmacy	6	RPCP	2.75	4	3 Star
College	68	MTIN	3.62	5	4 Star
University	28	CHARUSAT	3.50	9	4 Star

Five GSIRF ratings parameters were (1) Teaching Learning & Resources, (2) Research & Promotional practice, (3) Graduation Outcomes, (4) Outreach & Inclusivity and (5) Perception. The fifth parameter, i.e., Perception was not considered for the assessment.

CoE Application and Status

The Government of Gujarat had invited proposals from Colleges, Institutions, or the Private Universities for conferring the status of 'Center of Excellence'. This will provide autonomy in admission and fees. The evaluation matrix has 9 parameters (8 quantitative and 1 [9th] qualitative). As a university, CHARUSAT had submitted an online application on July 07, 2020. In this connection, a Scrutiny Committee visited during 10th and 11th August 2020 to physically verify the original documents and other relevant details.

In the exit meeting, the committee interacted with Provost, Registrar and IQAC Coordinator, and expressed satisfaction on quantitative data (parameter 1 to 8) claimed by the CHARUSAT. In these parameters CHARUSAT scored 339.50 out of 450 marks i.e. 75.44 %. The Committee had indicated likely improvement possible in Cadre ratio and more in increasing Research publications.

For the assessment of the qualitative aspects i.e. parameter 9 "Overall performance of the Institution/University", High Level Committee invited for online presentation on January 13, 2021. Presentation and subsequent discussion proceeded very well.

Resolution:

The committee appreciated the progressive performance and the efforts behind the same.

In line with discussing the measures to improve the performance, specifically with respect to the forthcoming NAAC accreditation, Dr U D Patel shared that the university's initiatives towards providing seed money to encourage and strengthen the research, carries a significant impact.

Agenda Item No. 17.8 | Review of Outcome Based Education.

Proceedings:

Dr Manan Raval explained the planning and procedures employed towards strengthening the implementation of Outcome Based Education (OBE). He shared that the OBE committee members interacted with the nominated members of each department and institute and explained the concept of OBE. It was notified that to begin with, various departments of engineering institute and other institute were at a different stage in implementing the OBE. To normalize the process across the university, an implementation plan was drafted, and the whole activity was divided into various segments, as shown below:

Sr.No	Phase	Particular	Status
1	I	Drafting/Revising Vision – Mission Statement	Completed
2		Drafting Programme Educational Objectives (PEOs)	Completed
3		Drafting Programme Outcome (POs) and Course Outcomes(COs)	Completed
4		Mapping POs with COs	Completed
5	II	Drafting Question Paper adopting Bloom's Taxonomy and Mapping the Course Outcomes [Direct Method]	Under progress. Implemented in this semester.
6		Mapping Programme Outcome using Course Outcome	
7	III	Indirect Mapping considering non-tangible methods of evaluation (Survey, Rubrics)	To be taken up in next semester and mapping of non-aligned POs
8	IV	Review of the Programme Outcome and Proposing Remedial Actions	To be taken up in next semester
9	V	Mapping PEOs	After completion of First Cycle

Resolution:

The committee noted the development, appreciated the effort and encouraged to achieve the plan in line with application for NAAC accreditation as per RAF.

Agenda Item No. 17.9 | e-Governance Initiatives.**Proceedings:**

The member secretary updated about the following e-governance initiatives undertaken:

1. Development and implementation of 'Research Projects and Consultancy' module.
2. Development and implementation of the 'Career Development and Placement Cell' module.
3. Strengthening of Ph.D. module.
4. Design of 'Organization of Events' module (including student related events like industrial/field visit, organization of expert lecture)

Agenda Item No. 17.10 | Strengthening of Research/PhD Program.**Proceedings:**

Dr R V Upadhyay briefed about the following Quality Improvement Initiatives undertaken in research.

1. Research Policy modification.
2. Ph.D admission reform.
3. Annual calendar for PDF/CSGR/Ph.D.
4. Quality Checks in Thesis /Synopsis.
5. Quarterly Research Publication.
6. SIRO recognition renewal.
7. Research Project Initiative: Seed money for 67 number of projects worth INR 1.09 Cr awarded.

Dr. U.D. Patel suggested to introduce PG programs in the emerging and innovative fields. This would strengthen the research output.

Resolution:

The committee noted the initiatives as well as expressed satisfaction and appreciation towards the constructive efforts.

Agenda Item No. 17.11 | Any other items with permission from the chair

At the end, the chairman opened the forum for discussion over issues related to strengthening the overall performance of the university. In the context, following were the suggestions shared jointly by Dr U D Patel, Dr. Anuradha Gajjar, Shri Ashok.Patel, Dr B G Patel and Dr H J Jani.

- IQAC should accelerate the process of data consolidation and verification for the upcoming NAAC accreditation.
- Emphasis should be laid on developing on the qualitative aspects in line with the recommendations from RAF.
- The constructive measures implemented today should consider futuristic development as a university structure.


Coordinator, IQAC


Provost, CHARUSAT